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| **Term 1** | Reception | Year 1 |
| Week  | Phase 2  | **Sounds**  | **HF words**  | Phase 4  | **Sounds** | **HF words**  |
| T1 W1 |  |  | Assessment of P2, 3 + P4 tricky words (Gaps will be filled in ‘recap’ section of phonics session) |
| T1 W2 | s a t p | The  | CCVC words  | Gaps from assessments  |
| T1 W3 | i n m d | To  | CVCC words  |
| T1 W4 | g o c k | I | CCVCC words  |
| T1 W5 | ck e u r | No  | Multi-syllable words |
| T1 W6 | h b f/ff l/ll ss | Go | Read/write sentences |
| T1 W7 | Recap/Assess | Recap/Assess |

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| **Term 2** | Reception | Year 1 |
| Week  | Phase 3 | **Sounds**  | **HF words**  | Phase 5 | **Sounds** | **HF words**  |
| T2 W1 | j v w x | He She  | ay oy ou ir | There Their  |
| T2 W2 | y z zz qu | We Me Be | wh ph ie ea | Mr Mrs |
| T2 W3 | sh ch th ng | Was You | ue ew (oo) oe | Oh People |
| T2 W4 | ai ee igh oa | They All | aw au (or) | Could  |
| T2 W5 | oo oo ar or | Are | a\_i e\_e i\_e | Asked  |
| T2 W6 | ur ow oi ear | My  | o\_e u\_e  | Looked  |
| T2 W7 | air ure er  | Her | All split digraphs ‘zh’ (treasure) | Called |

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| **Term 3** | Reception | Year 1 |
| Week  | Phase 3 | **Sounds**  | **HF words**  | Phase 5 Alternative pronunciation  | **Sounds** | **HF words**  |
| T3 W1 | Recap / Assess | Recap / Assess |
| T3 W2 | Plan from assessments | i o c | Water Where Who |
| T3 W3 |  |  | g u a | Again Thought Through |
| T3 W4 |  |  | y c ea | Work Mouse Many  |
| T3 W5 |  |  | ow ie | Laughed Because Different Once  |
| T3 W6 | Phase 2/3 assessments | er ou | Any Eyes Friends Please  |

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| **Term 4** | Reception | Year 1 |
| Week  | Phase 4 | **Sounds**  | **HF words**  | Phase 5Alternative Spelling | **Sounds** | **HF words**  |
| T4 W1 | CCVC words  | Said Have | ai ch | HF/CEW from assessments  |
| T4 W2 | CCVC words  | Like Were | ee f |
| T4 W3 | CVCC words  | So Do | igh j |
| T4 W4 | CVCC words  | Some Come  | oa m |
| T4 W5 | CCVCC words  | There Little | oo n |

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| **Term 5** | Reception | Year 1 |
| Week  | Phase 4 | **Sounds**  | **HF words**  | Phase 5Alternative Spelling | **Sounds** | **HF words**  |
| T5 W1 | Recap / assessments | c r | HF/CEW from assessments |
| T5 W2 | Multi-syllable words | One | sh e |
| T5 W3 | Multi-syllable words | When  | or w  |
| T5 W4 | Read/write sentences  | Out  | ur i |
| T5 W5 | Read/write sentences  | What  | Phonics screening |
| T5 W6 | Phase 2/3/4 assessments | Phonics screening |

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| **Term 6** | ReceptionIf children are secure in P2, 3, 4 continue with this introduction to phase 5, alongside any gap filling needed. | Year 1 |
|  Week  | Phase 5 | **Sounds**  | **HF words**  | Phase 5Alternative Spelling | **Sounds** | **HF words**  |
| T6 W1 | ay oy | There Their  | Phonics screening |
| T6 W2 | ou ir  | Mr Mrs | Phonics screening |
| T6 W3 | wh ph | Oh People | er v | HF/CEW from assessments |
| T6 W4 | ie ea | Looked Called  | ng s o |
| T6 W5 | ue aw  | Asked Could | u ar ow |
| T6 W6 | Final assessments for next year | oi ear air |