

Pupils of Roll : 100	Number of Pupils receiving Pupil Premium Grant: 8	Allocated funding 2017/2018: £6,600
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Our key objective in using the Pupil Premium Grant is to narrow the attainment gap between pupil groups. An amount of additional funding has been allocated to the school and we are determined to ensure that it has maximum impact. Careful analysis of internal and external barriers to learning, pupil-level data, historical attainment / progress rates, attendance data and pupil well-being has influenced how these funds are allocated.

The basis for all the decisions taken have been that this additional money has impact on standards and reduced the gaps between pupil groups. Support for children in all areas of school life has been fundamental and the funds have been allocated for human as well as physical resources.

We have worked with external organisations and identified opportunities for children to have an enriched and enhanced experience of the curriculum. Investing in support with extra-curricular activities, purchasing clothing, providing transport to venues are some of the ways in which the funding has been allocated. Providing resources to enhance quality first teaching has been a priority.

The next pupil premium strategy review will be in September 2019.

Main internal and external barriers:

- Pupils may not be able to fully access enrichment opportunities that are provided for all pupils.
- Poor attendance can impact academic performance and social engagement in school.
- Development of vocabulary, speech and language skills may impact on early learning in school.
- School readiness (low academic baselines on entry, socially and emotionally ready)

Desired outcomes to diminish the difference between Pupil Premium funded pupils and 'Other' pupils

- A. PP attainment tracking and monitoring is robust and used to inform subsequent provision
- B. Continue to support families and pupils' social, emotional and health needs through mindfulness and wellbeing strategies
- C. To provide excellent pastoral care for families who experience multiple barriers to learning.
- D. Pupils and families with low attendance/ high Persistence Absentee levels are supported
- E. PP pupils make progress to catch up to their peers and close any attainment gaps
- F. Provide pupils with enrichment activities so that they have the same opportunities as their peers.

Record of Pupil Premium Spending 2017/18

Intervention / Additional Support	Cost	Description	Intended Outcome / Impact	Review / Impact
Additional tutoring for Kent Test	£250	Individual pupil attended Kent Test Summer School to support in sitting Kent Test	Increase opportunity for the child to attend a grammar school in September 2019.	Pupil was able to sit Kent Test and felt confident in tackling the questions.
CPD / Training of key staff	£250	CPD and Training of staff to support pupils in all areas of the curriculum.	Teachers and teaching assistants given up-to-date training to ensure they are able to support children who are disadvantaged and have barriers to learning.	Teachers and TAs more confident in identifying and removing barriers to learning in a range of subjects.
TA support (1:1)	£2,000	Individualised support for pupils demonstrating emotional barriers to learning.	Time spent in classroom is increased and behaviour incidents are reduced. Pupils demonstrate a greater engagement in learning activities.	Teaching Assistants provided learning support and pastoral support for disadvantaged children
TA support (small groups)	£1,500	Delivery of 1:1 computer based program for spelling and reading comprehension	Greater knowledge of independent spelling strategies. Greater knowledge of spelling patterns. Nessy Spelling programme to support key areas of weakness. SWST to identify areas for development and enable focused teaching. SWST scores are improved and knowledge transferred to independent writing. Reading comprehension shows improvement in end of term assessments and EOY testing.	Targeted TA support ensured that pupils with multiple barriers to learning were able to participate more fully in whole class teaching whilst being provided with a tailored English curriculum.
Help with School trips	£1,500	Subsidising school trips to ensure no children are excluded from the opportunity to learn from curriculum-linked experiences.	All pupils are able to participate in school trips and events and learn in line with their peers.	Pupils able to access and engage with all trips and cost was not a barrier to participation.
Help with enrichment activities	£200	Financial support provided so that pupils have access to enrichment (sport, arts etc) that might otherwise not be available to them.	Children feel included and have the same experiences as their peers.	Pupils able to participate in a range of sports and enrichment activities without worry about costs.

Pupil Premium Grant

2017/18

1:1 Counselling / Nurture Group	£500	Specialist and TA support to enable pupils to foster positive relationships and friendships.	Pupils have a good school experience and enjoy school life. Pupils make good progress because they feel in a good place to learn.	Allows for pupils to work with professionals to ensure their mental health and well being
Support with access to PE curriculum	£300	Payment for swimming lessons and other PE enrichment activities	Pupils are able to take part in curriculum based swimming lessons and other sport lessons offered as clubs.	All pupils able to access the PE curriculum regards of costs
Support to access Early Morning and After School Club	£100	No charge is made for use of our extended hours facility.	Pupils are able to come into school early to encourage attendance and remove barriers to getting to school.	Supporting improving attendance figures for pupils who have poor attendance – attendance improved for some pupils.

Our Key Stage 2 Results 2018

	Pupil Premium Children's Progress at Penshurst	Non Pupil Premium children's progress Nationally	Pupil Premium Children's attainment at Penshurst	Non Pupil Premium Children's attainment Nationally	Pupil Premium child's average scaled score at Penshurst	Non Pupil Premium child's average scaled score nationally
Reading	-8.54	0.31	Expected Standard 0% Higher Standard 0%	Expected Standard Higher Standard	92.5	106.1
Writing	-1.97	0.24	Expected Standard 50% Higher Standard 0%	Expected Standard Higher Standard		
Maths	-10.93	0.31	Expected Standard 0% Higher Standard 0%	Expected Standard Higher Standard	89.5	105.4
Grammar, punctuation and spelling			Expected Standard 50% Higher Standard 0%	Expected Standard Higher Standard		
Reading, Writing & Maths combined	% reaching expected standard at Penshurst CE Primary in Reading, Writing and Maths combined (2 pupils)			% reaching expected standard nationally in Reading, Writing and Maths combined		
	0			70%		

Action Plan**Pupil Premium Grant Action Plan for 2018/19**

Desired Outcome (A-G)	Intervention / Additional Support	Cost	Description	Intended Outcome / Impact	Review
A & E	Achievement for All (A)	£4,150	2 year programme to raise attainment for pupils (focus PP children in cohort)	Improved home / school communication. Improved rates of attainment and progress for PP pupils.	Home school communication has improved and school is able to work with parents to impart important information about progress of pupils.
B	Funding Play Therapy	£500	Professional counsellor working with identified pupils to provide nurture and support	Pupils become more confident at school, they settle well and as a result are able to focus on learning.	Therapy provided pupils with opportunity to talk through worries and anxieties.
C	TA support	£4,900	Support for identified children who have no pre-school experience	Pupils are given exposure to experiences and learning that would have taken place in a nursery or pre-school setting	TA support in each class provides pupils with support and intervention across the curriculum.
D	Pupils Welfare support TA support	£1,500	Working with families with poor attendance to support and identify barriers to improving attendance.	Collaborative partnerships are forged; that allow parents and carers to feel supported by school to improve attendance of pupils with persistent absenteeism or poor attendance. Pupil welfare support working with parents and carers to identify triggers to poor attendance and the effect on learning.	Attendance data is gathered and provides information for face to face meetings with parents. Spaces at our early morning clubs are allocated to PP pupils to ensure they are offered additional support to be in school.
C & E	TA support	£2,270	Small group work to support pupils to accelerate progress and identify good learning behaviours	Pupils are able to make accelerated progress and close the gaps between their progress and 'other' children.	Targeted support is used to enable pupils to access the curriculum.
F	Enrichment Activities	£1,500	Pupils (more able) given opportunities to participate in enrichment activities with challenge group schools and schools offering outreach opportunities.	Pupils are able to extend their learning experiences and achieve GDS in maths and English. Challenge group activities include writing workshops, maths challenge mornings and outreach opportunities at Sevenoaks School	School provides payment for enrichment clubs, residential trips etc.