

Penshurst CE Primary School

Remote Learning: Parent Information

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please access the school's website www.penshurstschool.org.uk and navigate your way to the 'remote learning' page. You will find letters and information relating to each specific scenario (pupils isolating/closed bubbles/national lockdown school closure).

If your child is **self-isolating**: you will receive a telephone call from a member of staff who will direct you/your child to the relevant work that should be completed. You will receive another call at the end of the day.

If a pupil's class bubble is closed; the class teacher will send an email/post to the website information and details of the 'start of the day' Zoom meeting. Pupils will also access the class 'remote learning schedule'.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in science and geography, we use Oak National Academy lessons as these are more appropriate to home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 Years 1 & 2 Elm Class	For pupils in this class the school provides learning opportunities that are beyond the minimum expectations set by the government. The morning is a combination of teacher led learning with pupils then engaged in independent activities. We offer: Teacher led learning through 'Zoom' Additional follow-up 1:1 sessions (15 mins each) Intervention for pupils with identified needs or SEND. See the class timetable and learning overview
Key Stage 2 Years 3 & 4 Beech Class	Pupils are provided with a range of teacher led learning through Zoom and are provided with independent learning activities. We offer:

	<p>Teacher led learning through 'Zoom' for English (reading and writing) and Maths.</p> <p>We also provide a 'start of the day' Zoom call and a further call to round up the day's learning.</p> <p>Additional follow-up 1:1 sessions (15 mins each)</p> <p>Intervention for pupils with identified needs or SEND.</p> <p>Timetable Class Overview</p>
<p>Key Stage 2 Year 5 & 6 Oak Class</p>	<p>Pupils are provided with a range of teacher led learning through Zoom and are provided with independent learning activities.</p> <p>We offer:</p> <p>Teacher led learning through 'Zoom' for English (reading and writing) and Maths.</p> <p>We also provide a 'start of the day' Zoom call and a further call to round up the day's learning.</p> <p>Additional follow-up 1:1 sessions (15 mins each)</p> <p>Intervention for pupils with identified needs or SEND.</p> <p>Timetable Class Overview</p>

Accessing remote education

Will my child access any online remote education you are providing?

From our school website www.penshurstschool.org.uk parents and pupils can download a class timetable and overview – this provides links and information for the week or day ahead. Each class has a dedicated email address through which the details of Zoom calls are sent. Each pupil has a OneDrive folder and pupils upload work to this.

The school's remote learning page on the website has links to resources used in lessons and for independent tasks (MyMaths, BugClub, Spag.com, PhonicsPlay and more).

Teachers may upload documents for completion via OneDrive Folders.

Parents have been provided with all log-ins and passwords.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have problems accessing online remote learning because your family do not have sufficient devices then please contact the school; (office@penshurst.kent.sch.uk or headteacher@penshurst.kent.sch.uk) OR call 01892 870446 and we will provide you with either a laptop (if available) or a tablet.
- If you are unable to print materials such as work booklets then please contact the school office (office@penshurst.kent.sch.uk or call 01892 870446). The office team will offer support and discuss how to best get the materials to you.
- We have provided pupils with workbooks as appropriate (delivered by hand or post).
- If you cannot access the Internet please speak with the school and we will make appropriate enquiries and support parents to get online.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) via Zoom – for all classes (R-Y6).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers). Pupils in KS1 and KS2 access Oak National Academy lessons – pupils in Maple Class (Reception) also have access to pre-recorded video clips).
- Printed paper packs produced by teachers, CGP and Classroom Secrets textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (MyMaths, BugClub, Spag.com, Timestable Rockstars).
- Project work through our 'learning overviews' – three cycles (2 weeks per cycle) provide varied and engaging activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with online lessons provided each day and complete independent tasks or guided learning provided by class teachers.
- Work should be uploaded regularly (daily if possible) to a pupil's OneDrive folder.
- Pupils should complete online learning tasks (MyMaths, Bug Club etc) as direct by the teacher.
- Parents are expected to support their children to
 - Log onto Zoom 'live lessons' – setting up the zoom meeting using meeting number and codes.
 - Create an organised approach to each day; helping to ensure the right equipment and resources are available.
 - Guide and support if needed.
 - Liaise with the class teacher if additional support is needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will take a register at the beginning of each 'live lesson'.
- Online resources such as BugClub and MyMaths provide teachers with monitoring information; teachers will review these daily/weekly as appropriate.
- The 'remote learning team' will review engagement each week with the Headteacher.
- Where engagement is a concern the Headteacher will communicate this to parents via email – if further action is required then a telephone or virtual call will take place.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide written feedback and comments as appropriate and as set out in our remote learning document
- Pupils will receive feedback at least once a week on their English (writing) and mathematics work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- The School's SENDCo works closely with all our families who have children who are on our SEND register. We have created a team dedicated to delivering remote learning to our SEND pupils. A timetable of support is created each week and pupils receive a range of 1:1 or small group live Zoom calls.
- Pupils in our Foundation Stage (Maple Class) receive a range of live Zoom face to face teaching or pre-recorded video lessons. Teachers work with parents on an individual basis to support each pupil's individual needs.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils/parents will be contacted in the morning by a member of staff (teacher, TA or office team) to direct pupils/parents to online learning.

Teachers will provide a Zoom link and any pupil who is self-isolating can join a lesson and take part in the real time teaching.

Class 'remote learning overviews' can be accessed and pupils should complete tasks that are set out within these documents.

Pupils/parents will receive an 'end of day' call to review learning and discuss any challenges.