This information is to be used as a general guide; parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child’s **second day** of absence. There are two general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government’s Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>. You may find this their lessons helpful; they are also endorsed by the government as being suitable as remote learning for primary pupils.

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| **Circumstance** | **Remote Learning** |
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| My child *(and their siblings if they are also attending Penshurst CE Primary)* is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.  |

 | **Maths** – * MyMaths homework activities can be accessed
* Teachers may upload additional maths content as appropriate.
* Pupils may be able to join in class ‘live’ lessons during teacher input of the lesson and if appropriate at the end of the lesson.
* Times Table Rock Stars practise

**English-*** Teachers may upload additional English content as and when appropriate
* Pupils may be able to join in with class ‘live’ lessons during teacher input of the lesson and again at the end of the lesson if appropriate.
* Practise spellings /phonic sounds / reading (related to year group expectations)
* Access Bug Club and complete reading comprehension ‘bugs’.
* Y3-6 Spag.com activities
* Y3-6 reading comprehension activities

**Wider Curriculum** * School’s remote learning page provides Year Group Task Sheets and links to age appropriate online learning.
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| My child’s whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19. We enter another ‘lockdown’ with total school closure.  |

 | Individual class teachers will work with parents and pupils to establish a timetable for each day. This will include:* Teaching input for maths/English that provides pupils with clear explanations, any new material will be taught and then embedded through scaffold practise of knowledge and skills.
* Teachers will provide timely feedback to pupils
* Daily timetables and expectations will be published on the school’s website.
* Additional resources will be provided via One Note Folders or via email.
* When appropriate hard copies of teaching materials will be provided .

If a teacher is ill during this period, the school will work with parents to establish appropriate staffing. |