

# YEAR 1/2 – REMOTE LEARNING - CYCLE 1

## Year 1 Science – Animals, including humans

What is a living thing?

<https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae>

What is the difference between an invertebrate and vertebrate?

<https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker>

## Year 2 Science – Living things and their habitats

What is a living thing?

<https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae>

Characteristics of living things

[What are the characteristics of living things? \(thenational.academy\)](#)

## Geography – Maps and Fieldwork

What is the United Kingdom?

<https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c>

What can you find in the United Kingdom?

<https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d>

## History

Research Queen Victoria and create a fact file about key information that you have found.

## English

Creating a set of instructions: choose an activity or task of your choice and create a set of instructions. Ensure you include: time adverbials (first, next, after) and imperative verbs (put, cut, mix). Write these out or type them up (you could also add a picture or drawing to go with each step).

## Phonics

### Year 1

[Alien Escape \(Phase 4\) - Online Phonics Game \(phonicsbloom.com\)](#)

Practice your Phase 4 phonics on Phonics Bloom.

### Year 2

[Odd And Bob \(Phase 5\) - Online Phonics Game \(phonicsbloom.com\)](#)

Practice your Phase 5 phonics and alien words on Phonics Bloom.

**Daily Practise:**



## **YEAR 1 / 2 – REMOTE LEARNING – CYCLE 2**

### **Year 1 Science – Animals, including humans**

Which animal families are invertebrates?

<https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r>

Which animal families are vertebrates?

<https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c>

### **Year 2 Science – Living things and their habitats**

Living things: what do they eat?

[What types of food do living things eat? \(thenational.academy\)](#)

What is the difference between an invertebrate and vertebrate?

[What is the difference between an invertebrate and a vertebrate? \(thenational.academy\)](#)

### **Geography – Maps and Fieldwork**

What is the history of London?

<https://classroom.thenational.academy/lessons/what-is-the-history-of-london-6dgp8r>

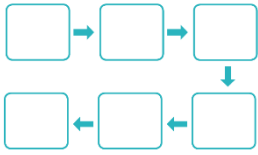
How do people move around in London?

<https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat>

### **History**

Create a timeline for Queen Victoria's reign, thinking about key events that would have occurred during her lifetime.

## English



[Jack and the Beanstalk Fairy Tale by Oxbridge Baby - YouTube](#)

Watch 'Jack and the Beanstalk' and create a 6 step story map for Jack and the Beanstalk. For each step draw an image to represent the scene and write at least one sentence explaining that part of the story.

## Phonics

### Year 1

[Buried Treasure \(phonicsplay.co.uk\)](#)

Practice Phase 4 phonics blending on Phonics Play.

### Year 2

[Buried Treasure \(phonicsplay.co.uk\)](#)

Practice Phase 5 phonics blending on Phonics Play.

## Daily Practise:



# YEAR 1 / 2 – REMOTE LEARNING – CYCLE 3

## Year 1 Science – Animals, including humans

What are the differences between mammals and birds?

<https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6qvp8c>

What types of food do living things eat?

<https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje>

## Year 2 Science – Living things and their habitats

Habitats

[What is a habitat? \(thenational.academy\)](#)

Microhabitats

[What is a microhabitat? \(thenational.academy\)](#)

### Geography – Maps and Fieldwork

What are landmarks of London?

<https://classroom.thenational.academy/lessons/what-are-the-landmarks-in-london-71k3cc>

Choose a landmark. It can be from London or anywhere in England. Can you find out about it and then tell me about your landmark? You might want to make a leaflet or poster about it, or record yourself telling me about it. You might want to draw it and write 5 fabulous facts about it or even make it. I can't wait to find out about your chosen landmark!

### History

Research these key words and write down the definition for each:

- 1) Monarch
- 2) Monarchy
- 3) Legacy
- 4) Politics
- 5) Memorial



### English

Visit 'Once Upon a Picture' [JUST VISITING \(onceuponapicture.co.uk\)](http://onceuponapicture.co.uk) and using your inference skills and our FANTASTICS, write about the image. Think about all of your senses, how any characters may be feeling and the scenery.

### Phonics

Practice using these tricky words in a sentence:

said, little, what, when, people, could

### Daily Practise:

