

YEAR 3/4 – REMOTE LEARNING - CYCLE 1

Art – The Renaissance

The Renaissance was a period of European history, considered as an artistic ‘rebirth’ following the Middle Ages. It is generally described as taking place from the 14th Century to the 17th Century and included some of the most famous artists in history, including Leonardo da Vinci, Michelangelo, Raphael and Donatello. Renaissance art focused on individualism (showed individual people instead of groups), nature and realism.

Research and copy the Renaissance use of colour and lines in a piece of your own artwork. How realistic can you make it look?

English

<https://www.youtube.com/watch?v=pFPjf9cz830>

Watch or read ‘The True Story of the Three Little Pigs’ by Jon Scieszka. What questions does this story give you? Choose a traditional fairy tale that you know of and write an alternate account. Ideas include Hansel and Gretel, Little Red Riding Hood and Jack and the Beanstalk.

Geography – World Maps

The Hemispheres

<https://classroom.thenational.academy/lessons/what-are-the-hemispheres-6grp8e>

Time Zones

<https://classroom.thenational.academy/lessons/what-time-is-it-in-different-countries-c8w34r>

Science – States of Matter

<https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6qv30d>

What are the three states of matter? How can they change?
Identify, in the place you are, any examples of the three states of matter.
Record your definitions of what the three states of matter are – use drawings to help you.
What **qualities** can you identify from your examples?

Daily Core Tasks



YEAR 3/4 – REMOTE LEARNING – CYCLE 2

Art – Renaissance

Research the typical features of a Renaissance sculpture and how sculptors made their subjects look more realistic. Copy this style with your own sculpture of a person's face. How could you make it look as realistic as possible? What tools might you need?

English

As the wolf, write a letter to the Prime Minister, explaining what really happened. Describe how you feel being blamed for something you did not do and demand an apology.

What is the moral of the True Story of the Three Little Pigs? Are there any lessons from it that we can use in our lives today?

Geography – World Maps

The Arctic and Antarctic

<https://classroom.thenational.academy/lessons/what-is-the-geography-of-the-arctic-and-antarctic-69gk4d>

The Earth's Biomes

<https://classroom.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r>

Science – States of Matter

Which liquid moves the quickest? Choose some liquids (try to choose a range of different liquids) and see how long it takes them to travel down a slope or a gradient. You will need a stopwatch to time your liquids.

To gather 'valid data' (a 'fair' test), what do you need to make sure of when you do this experiment? Take pictures of your experiment.

Design another 'fair' experiment based on solids. Ideas include dropping a range of solids from a height, putting them in water....it is up to you BUT it must be fair to ensure the gathering of valid data. Record your findings and explain the reason behind your experiment.

Daily Core Tasks



YEAR 3/4 – REMOTE LEARNING – CYCLE 3

Art – Renaissance

Study the “Mona Lisa” and other artworks by Leonardo da Vinci. What type of colours did he use? Are they bright and cheerful or more reserved? Use da Vinci’s range of colours in your own Renaissance painting.

English

Choose whose side of the argument you are on – the Wolf’s or the Three Pigs’. Explain why you believe the way you do. Can you use rhetorical questions? Try to use your own reasoning and experiences (for example, what are wolves and pigs like in the real world?).

Geography – Climate Change

Weather and Climate

<https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c>

The Earth’s Climate

<https://classroom.thenational.academy/lessons/why-is-the-worlds-weather-changing-c9k34t>

The Dangers and Damage of Climate Change

<https://classroom.thenational.academy/lessons/how-are-biomes-being-damaged-6mwp4c>

Science – States of Matter

Heating and cooling states of matter

<https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at>

Changes of state

<https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r>

Melting and boiling points

<https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r>

Choose some solids (butter, chocolate, wax and ice are examples) and record any differences when they are heated. What do you need to make sure of to make sure it is a ‘fair’ test? Do all liquids freeze? Plan and carry out an investigation to find out if all liquids freeze. Record your findings before, during and after the experiment.

Daily Core Tasks

