

YEAR 5/6 – REMOTE LEARNING - CYCLE 1

Art – Expressionism

Expressionism was an art and cultural movement of the 20th Century. Expressionist artists tried to express a feeling with what they created. Colours and shapes were not used in the way people saw them but as the artist felt them and so did not have to be realistic.

Research and copy the Expressionist use of colour in a piece of your own artwork and describe how the colours you have used evoke a particular emotion or symbolise something.

English

https://youtu.be/w_c0Bwzmlps

Watch or read the story “Gorilla” by Anthony Browne. Write a similar story but based on a different animal.

Look at the use of speech within the text. Rewrite the story as a play. Film yourself performing the play to others.

Geography – Maps and Fieldwork

Why do geographers do field work?

<https://classroom.thenational.academy/lessons/why-do-geographers-do-fieldwork-64tkec>

What enquiries are geographers currently doing?

<https://classroom.thenational.academy/lessons/what-enquiries-are-geographers-currently-doing-74w32d>

Science – Electricity

What is static electricity?

<https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t>

What are the different components in an electrical circuit?

<https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d>

Daily Core Tasks



YEAR 5/6 – REMOTE LEARNING – CYCLE 2

Art – Expressionism

Research the typical features of an Expressionist sculpture and how sculptors made their subjects look less realistic. Copy this style with your own sculpture of a person's face by exaggerating certain features.

English

https://youtu.be/w_c0Bwzmlps

On the night before her birthday, Hannah was “tingling with excitement”. Think of other ways to describe how she was feeling.

Rewrite the story from the point of view of the gorilla including where the gorilla came from.

Geography – Maps and Fieldwork

Tools of fieldwork: maps

<https://classroom.thenational.academy/lessons/tools-of-fieldwork-maps-cnhp8t>

Fieldwork: Can I create a sketch map of roads in my community?

<https://classroom.thenational.academy/lessons/tools-of-fieldwork-maps-cnhp8t>

Science – Electricity

What happens in a circuit when we change the components?

<https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r>

How much do we rely on electricity?

<https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct>

Daily Core Tasks



YEAR 5/6 – REMOTE LEARNING – CYCLE 3

Art – Expressionism

https://en.wikipedia.org/wiki/Woman_with_a_Hat

Study the picture “Woman in a Hat’ by Matisse. Think about the features of the painting and why he used the particular colour palette. Copy Matisse’s use of bold, complementary colours in your own Expressionist painting.

English

https://youtu.be/w_c0Bwzmlps

Plan / storyboard the plot of a gorilla movie that Hannah goes to see.

Film yourself performing a reading of the story using expression to make it interesting to those listening. Use the video telling of the story for inspiration.

Geography – Maps and Fieldwork

Tools of fieldwork: surveys and questionnaires

<https://classroom.thenational.academy/lessons/tools-of-fieldwork-surveys-and-questionnaires-6qwk8c>

Fieldwork: Can I create a field sketch of my community?

<https://classroom.thenational.academy/lessons/fieldwork-can-i-create-a-field-sketch-of-my-community-6hjk8c>

Science – Electricity

What are circuit diagrams?

<https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c>

What are insulators and conductors?

<https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t>

Daily Core Tasks

