Year 2/3 – Remote Learning Tasks – Week 7	
Science	This week I would like to know what you know. What can you tell or show me about Forces and Magnetism?
	You can do this any way you like. Here are a few ideas. You might like to choose <u>one</u> from here: Make a poster; Make a game – use magnets to move counters, score goals or follow a track. Remember to explain how and why it works; Demonstrate an idea by doing an experiment and telling me about it; Use the free app – Stop Motion Studio to make a stop motion movie to demonstrate a concept; Make a power point presentation. Record a short speech e.g. telling me how a magnet works. Draw a picture and label it. Make an artefact e.g. a lego vehicle and tell me about the forces involved when it moves or stop.
	You might like to watch this clip of crazy magnetic tricks. Can you talk about what you think is happening? https://www.youtube.com/watch?v=Bux3zA-5RvU
	Or you could check out this site, there are several magnetism experiments to watch or maybe even try and then talk about https://www.stevespanglerscience.com/lab/categories/experiments/magnetism/
Maths	Please complete the tasks on MyMaths. If you fancy some online games you might check these sites out. https://www.topmarks.co.uk/maths-games/hit-the-button https://www.ictgames.com/mobilePage/funkyMummy/index.html In addition, a maths challenge for Year 3 has been put into your individual folders.
Spelling	https://cdn.oxfordowl.co.uk/2019/08/29/13/50/37/10bf76a2-c1dd-42e6-88af-0686acd91609/CommonExceptionWords Y2.pdf How many silly sentences can you make using words from the year 2 common exception word list or the 3-4 spelling list? Make sure the words are all spelt correctly. https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList Y3-4.pdf Who can make the silliest sentences? Here is my sentenceDifficult potatoes disappear early.
Reading	Read or listen to Chapter 5 of "Iron man". https://www.youtube.com/watch?v=HzGQUs6Vcjc Using evidence from the text, write a newspaper report to explain what happened in Chapter 5. Start with the Iron Man's challenge and how he was taken to pieces. Remember to include quotes from witnesses and pictures of the event. Can you create a brilliant pun for your
	headline? Using another book of your choice, read a chapter and pick an aspect of the "25 great ways to respond to a book" that you haven't tried yet. Write a character description of your favourite character or a "Wanted" poster for another character in your book.
Writing	This week we would like you to have a go at writing us some informal letters. Look at the examples of informal letters that we have placed in your folders. See if you can find the following features. Can you see the sender's address and date? Can you see a greeting? Has the sender given some information and asked some questions? How did they finish off the letter? What other features could you see? Using your list of features for a success criteria can you write Mrs Poole and Mrs Mulford a letter? What could you tell us? What questions will you ask? If you ask the right questions maybe we will reply. Post your letters in your folders and be sure to email us to let us know they are there. https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q
Art / DT	Check out Jane Considine's sentence staking daily from 9.45am. You could tell us about the short films you have enjoyed in your letters. Think about your work with the Iron Man art and listening to the story this week. Using everything you have seen, design, draw or paint a new design for the front cover of the 'Iron Man' book. What images do you think would be important to include? Below is the link to draw a robot. Have a go at this robot and then see if you can teach someone else in your household to draw a robot. Can you change the design or add some features?
P.E.	https://www.youtube.com/watch?v=9NIDpH0Ddus Join in with PE with Joe at 9:00 - 9:30am every morning. Subscribe to: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Try some yoga for children following the link below. https://www.youtube.com/watch?time_continue=19&v=X655B4ISakg&feature=emb_logo End of term challenge. How many star jumps can you do in 1 minute? Challenge yourself against your family. Who could do the most?