

# Single Equality Scheme - Objectives 2020/21

## Appendix 1 Penshurst CE Primary School

**Objective 1:**

To close the gap in attainment between disadvantaged (in receipt of FSM) pupils and non-disadvantaged pupils.

Ensure that all disadvantaged children are provided with opportunities to 'catch-up' any learning lost during Covid 19 school closures.

To ensure that disadvantaged pupils participate in remote learning (if lockdown measures are reinstated) and provide them with the resources to access online learning.

**Why we have chosen this objective:**

Pupils throughout the school who are in receipt of the pupil premium grant do less well than pupils who are not in receipt of the grant. During initial period of lockdown disadvantaged pupils did not engage as well as non-disadvantaged pupils in remote learning.

**To achieve this objective we plan to:**

- Monitor progress for these children throughout the year.
- Identify them as a targeted group so that their progress is discussed and reviewed at every progress meeting.
- If another period of remote/blended learning happens then school to ensure adequate measures in place to support disadvantaged pupils.

2020/21 Review (Autumn Term 1 2021)

**Objective 2:**

To provide all children will equal enrichment opportunities so that no one group has better access than another.

**Why we have chosen this objective:**

As an inclusive school we wish to promote equality of opportunity and children whatever their circumstances, ability or gender are given the same chances to represent the school and take part in enrichment activities.

We provide pupils eligible for Pupil Premium Funding access to our early morning and after school clubs free of charge. We try to support parents to return to work and know their child will be looked after.

**To achieve this objective we plan to:**

Monitor the opportunities (across the school) of key groups (children in receipt of FSM, boys, girls, prior attainment groups) who represent the school.

Monitor use of clubs and funds that are allocated to disadvantaged pupils to ensure they understand that there are resources and financial support available to them.

2021-22 Review (Autumn Term 1 – 2021)

This continues to be required and valid as we have a number of children who are unable to access extracurricular activities, trip and experiences due to a family's financial position.

**Objective 3:**

We aim to promote positive attitudes and a better understanding of 'diversity'.

**Why we have chosen this objective:**

Pupils at Penshurst may lead a very sheltered life and our school profile is overwhelmingly white British heritage. We aim to promote a better understanding of diversity by tackling the ideas and stereotypes our pupils have. In light of 'Black Lives Matters' campaign it is important for the school to provide pupils with a greater awareness of what diversity is and ensure that they are provided with a vision and values that ensure they treat others equally and are prepared for the world outside of Penshurst.

To achieve this objective we plan to:

Use our broad curriculum to educate pupils about the wider world. Use our Christian ethos and values to underpin learning about the lives of others.

Develop the idea of 'walking in the shoes of others' and 'treat others as you wish to be treated' in the broadest sense that we can.

2021-22 Review – Autumn Term 2021

We have a community that is predominantly white and will continue to ensure pupils are develop a good sense of diversity; we will mirror in school the wider British community.