

Languages: Spanish Long Term Plan Year A (2024/25 & 2026/27) Year B (2025/26 & 2027/28)

EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Use simple greeting of 'hola' in response to the register	Take part in songs to practice new vocabulary	Begin to recognise, respond to and use greetings in Spanish	To learn to recite a finger rhyme.	Extend register responses to 'buenos días' and 'buenas tardes'	Learn to respond to and say Me llamo and to ask others their names.

Year 1+2 Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p><u>Greetings:</u></p> <p>familiar Spanish phrases Hola, come estas, muy bien, gracias, como te llamas, yo me llamo...</p>	<p><u>Spanish songs</u></p> <ul style="list-style-type: none"> Cucarachita. Los Colores Vamos a Contar Con tu dedito. 	<p><u>My Family</u></p> <p>Mama, Papa, abuela, abuelo</p> <p>¿Tienes tu hermanos o hermanas? Si, tengo... hermana(s)/hermano(s)</p>	<p><u>Animals</u></p> <p>¿Tiene usted animales en casa? Si, tengo...</p> <p>Un gato, un perro, un pez, una conejo, un hamster, un pájaro,</p>	<p><u>Numbers</u></p> <p>uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diec</p> <p>extend to once, doce, trece, catorce, quince, dieciseis, diecisiete, dieciocho, diecinueve, veinte as appropriate</p> <p>¿cuántos años tienes? Yo tengo... años,</p>	<ul style="list-style-type: none"> <u>Goldilocks</u> <u>little red riding hood</u> <p>Read about the story in Spanish and English.</p> <p>Tres, silla, cama, gachas, niña</p> <p>pequeño, lobo, rojo, bosque, abuela</p>

Year 1+2 Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p><u>Greetings:</u></p> <p>familiar Spanish phrases Hola, come estas, muy</p>	<p><u>Spanish songs</u></p> <ul style="list-style-type: none"> Quien Esté Feliz. 	<p><u>Days of the Week</u></p> <p>lunes martes miercoles</p>	<p><u>Colours</u></p> <p>¿Cuál es tu color favorito? Mi color favorito</p>	<p><u>Numbers</u></p>	<ul style="list-style-type: none"> <u>Visit Spain</u> <u>The Three Little Pigs</u>

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	bien, gracias, como te llamas, yo me llamo...	<ul style="list-style-type: none"> Somos como las flores. Soy una pizza. 	jueves viernes sabado domingo	es... blanco, rojo, verde, azul, amarillo, negro, rosa, morado, naranja, oro (gold), plata (silver)	uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, extend to once, doce, trece, catorce, quince, dieciseis, diecisiete, dieciocho, diecinueve, veinte as appropriate ¿cuántos años tienes? Yo tengo... años,	<ul style="list-style-type: none"> <u>The Billy Goats Gruff</u> <p>Read about the story in Spanish and English.</p> <p>Cerdo, tres, pequeño, lobo Tres, cabras, Puente,</p>
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Year 3+4 Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<u>Meet and Greet:</u> <ul style="list-style-type: none"> say hello and goodbye; introduce themselves; 	<u>Meet and Greet:</u> <ul style="list-style-type: none"> say how they are feeling; count to ten; say how old they are. 	<u>My Body:</u> <ul style="list-style-type: none"> give and respond to simple classroom instructions appropriately; name parts of the body from a song; identify colours; name items of clothing 	<u>Time to Eat:</u> <ul style="list-style-type: none"> follow a story and join in the repeated parts; say what foods from a set they like/dislike; 	<u>Time to Eat:</u> <ul style="list-style-type: none"> describe the colour of an object; ask politely for something. 	<u>The People Around Me:</u> <ul style="list-style-type: none"> identify and introduce some of their relations; name some common pets; recognise some of the letters of the Spanish alphabet.

Year 3+4 Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<u>All About School</u> <ul style="list-style-type: none"> listen and respond to topic vocabulary; demonstrate understanding with actions; write sentences converting el/la to un/una; 			<u>Lets Go!</u> <ul style="list-style-type: none"> name some types of transport; use the 1st and 2nd person singular of the verb 'ir' (to go) correctly in a simple sentence; 		<u>Free Time</u> <ul style="list-style-type: none"> listen and respond to topic vocabulary; answer questions orally using the topic vocabulary;

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		<ul style="list-style-type: none"> respond to simple instructions for direction and movement; follow simple directions to find a place on a map. 	<ul style="list-style-type: none"> identify vocabulary about sports, weather, seasons and holiday activities. Lets Visit Spain!
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Year 5+6 Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<u>Meet and Greet</u> <ul style="list-style-type: none"> say hello and goodbye; introduce themselves; 	<u>My Body</u> <ul style="list-style-type: none"> answer questions using the topic vocabulary; express simple opinions. 	<u>Time to Eat:</u> <ul style="list-style-type: none"> follow a story and join in the repeated parts; say what foods from a set they like/dislike; describe the colour of an object; ask politely for something. 	<u>The People Around Me</u> <ul style="list-style-type: none"> identify and introduce some of their relations; name some common pets; recognise some of the letters of the Spanish alphabet. consider how verbs have different forms for different subjects; make new sentences by substituting other vocabulary appropriately; pronounce some of the letters of the alphabet. 	<u>School:</u> <ul style="list-style-type: none"> listen and respond to topic vocabulary; demonstrate understanding with actions; write sentences converting el/la to un/una; answer questions using the topic vocabulary; express simple opinions. ask and answer questions using the topic vocabulary; begin to know from memory if nouns from the topic are masculine or feminine; express opinions with accurate use 	<u>Tell Me When:</u> <ul style="list-style-type: none"> say and order the days of the week; say and order the months of the year; count up to 31; say their own birthday recognise how some larger numbers are made by combining words for smaller numbers; ask other people for their birthday; say today's date; identify the correct language for 'yesterday' and 'tomorrow'.

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					of '(no) me gusta(n)'.	
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Year 5+6 Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p><u>My Town</u></p> <ul style="list-style-type: none"> identify and say typical amenities to be found in towns; say and order multiples of ten; ask and give a simple address in Spanish; locate the correct part of a bilingual dictionary to translate from Spanish-English or vice versa say in Spanish what amenities or features are found in their own town; use multiples of ten and number operations to do simple calculations; vary sentences, asking and giving simple addresses; 		<p><u>Shopping</u></p> <ul style="list-style-type: none"> match a few conjugations of the verb 'to buy' to its subject; identify shops, shopping items, clothes and adjectives; begin to pronounce familiar sounds accurately; identify three-digit numbers; recognise what different phrases are for in the context of shopping. <ul style="list-style-type: none"> say and write some conjugations of the verb 'to buy' and use them in a sentence; describe clothes using a variety of adjectives; 		<p><u>All About Me</u></p> <ul style="list-style-type: none"> extend sentences using conjunctions. I can name free time activities in Spanish. I can express my opinion about hobbies. I can use 'y' and 'pero' to link two short sentences together. 	