

# Penshurst CE Primary School

## Academic Year 2022-23

### Evidencing the Impact of the Primary PE Sport Premium

Total amount allocated for 2022-23	£ 17,100
Total amount of funding for 2022-23 and reported on in July 2023	£ 16,760

### Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated:</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £2350 (14%)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide pupils with a range of equipment to support active playtimes.</li> <li>To provide opportunities to understand the benefits of regular physical activity</li> <li>To ensure all equipment is well maintained and meets safety standards/requirements</li> </ul>	<ul style="list-style-type: none"> <li>Lunchtime equipment and signage has been updated</li> <li>School trained pupils in Y6 through sports leaders programme (in house) to support younger pupils with physical activity at lunch and break times.</li> <li>School provides a trim-trail to encourage pupils to be physically active – maintained annually and repaired as needed</li> <li>Maintenance and updating of PE equipment.</li> </ul>	<p>£250</p> <p>Supply cover costs £500</p> <p>£1300</p> <p>£300</p>	<ul style="list-style-type: none"> <li>Monitoring evidences all pupils are active a break and lunch times.</li> <li>Play leaders provided pupils across the school with a range of opportunities to be physically active.</li> <li>School ensures that trim trail is regularly monitored /risk assessed and maintained by specialist provider. This ensures that children get maximum use of the equipment throughout the school year.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil surveys to be used to collect pupil views of equipment and activities they feel they would like to undertake at break and playtimes.</li> <li>Continue to monitor and maintain trim trail.</li> <li>Pupil feedback is acted on to provide for active break and lunch times.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: £2000 (12%)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Created by:



Supported by:



<ul style="list-style-type: none"> <li>- School aims to provide a broad and balanced PE / Healthy Lifestyles curriculum offer that supports pupils to engage in sport and well-being activities.</li> <li>- Through the PE curriculum pupils learn knowledge and skills related to a number of disciplines. The school aims to support pupils to extend their experience through local clubs and sporting opportunities.</li> <li>- Sporting achievements are celebrated and pupils are acknowledged for role modelling the school's vision and values</li> <li>- Sports day is used as a model for demonstrating achievement across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- Our PE curriculum builds on prior knowledge and allows pupils to link areas of learning to PE.</li> <li>- PE and wider curriculum make explicit links to shared skills and values (determination/courage etc).</li> <li>- School provides pupils with opportunities to experience wider range of sports (district sports)</li> <li>- Pupils receive certificates and acknowledgement of their sporting achievements these are equally as valued as academic achievements.</li> <li>- School provides cover for staff members to attend sporting events with pupils.</li> <li>- Supply costs for teachers organising sports day</li> </ul>	<p style="text-align: center;">£2000</p>	<ul style="list-style-type: none"> <li>- Pupils can articulate the skills they have in each sporting discipline and can make links between learning in sports or activity to academic learning. Eg to run a long distance race you need to practice and this is the same as in maths lessons.</li> <li>- Pupils extend their knowledge of sports through membership of sporting clubs (cricket/football/karate/dance /swimming/netball)</li> <li>- Newsletters, website and certificates are used to acknowledge achievements in sporting events.</li> <li>- Improved teacher subject knowledge supports better teaching of PE and better outcomes for pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Explore how improvements to extra curricular clubs can be made.</li> <li>- Improved offer to support improvement in school attendance.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £2000 (12%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Use of GetSet PE scheme of work to improve teacher subject knowledge</li> <li>- GetSet PE to be used to ensure good PE coverage in mixed aged classes.</li> </ul>	<ul style="list-style-type: none"> <li>- Scheme of Work is used to ensure that lessons are sequential and build on prior knowledge.</li> <li>- Teacher subject knowledge is improved through explicit teaching materials and resources.</li> <li>-</li> </ul>	£2000	<ul style="list-style-type: none"> <li>- Staff are supported by high quality resources to deliver good or better PE lessons.</li> <li>- Staff have the necessary knowledge, skills and understanding to support them to deliver the school's PE curriculum.</li> <li>- Staff have better understanding of the role of PE in raising achievement of pupils (especially pupils in focus groups).</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor teaching of PE across the school to evaluate teaching and support further as needed.</li> </ul>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: £10,000 (48%)

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Additional achievements:</b></p> <p>As a small school we aim to provide our pupils with a broad range of clubs and opportunities to be active.</p> <p>Pupils are given the opportunity to participate in a range of before and after school clubs that focus on being active: dodgeball, football, netball, cricket, karate, dance, gardening.</p> <p>We aim to provide early morning club and after school club for working parents and within this club we provide opportunities for learning about healthy eating, wellbeing , gardening,</p> <p>To make clubs and activities</p>	<ul style="list-style-type: none"> <li>- The school has a member of admin staff who have time allocated that is dedicated to researching clubs, working with providers, maintaining risk assessments, registers, bookings etc)</li> <li>- The school provides parents with information and conducts regular surveys to gain pupil and parent feedback.</li> <li>- School updates the website and in school information systems regularly.</li> <li>- School administers bookings for early morning and after school club.</li> </ul>	<p>£8,000</p> <p>Subsidy to clubs that might be undersubscribe</p>	<ul style="list-style-type: none"> <li>- The school has been able to return to the full range of clubs offered prior to Covid19.</li> <li>- School is able to explore a range of new clubs for viability and interest to the school community.</li> <li>- The clubs and activities offered are, where possible, aligned to the results from surveys and questionnaires.</li> <li>- All pupils are offered clubs regardless of their backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to work with parent body and pupils to gain feedback on current clubs and potential new clubs.</li> <li>- Monitor uptake across different groups (boys/girls/FSM/SEND)</li> <li>- Use assessment from swimming instructors to inform future groups for swimming instruction</li> </ul>

<p>accessible to as many children as possible.</p> <p>To ensure pupils have the best opportunity to be strong swimmers and demonstrate good water safety skills</p>	<p>School subsidises the cost of clubs to ensure that parents from a range of backgrounds have equal access to clubs.</p>	£500		
	<p>School subsidises swimming lesson costs for pupils in KS1 in the summer term</p>	£500		
	<p>School pays for coaches to sporting events as these are often hard for working parents to access and/or provide transport.</p>	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£750	4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To increase the number of competitive events we participate in.</p> <p>To increase confidence in pupils to want to participate in events of a competitive nature</p> <p>To improve parent view of participating in events beyond school</p>	<ul style="list-style-type: none"> <li>- School has been able to increase the number of events participated in.</li> <li>- School provided parents with information about risk assessments and measures taken to ensure that pupils feel confident to participate competitively.</li> <li>- Sports Leader has worked with colleagues at school and across the Sevenoaks Partnership to identify a range of events to participate in.</li> </ul>		<p>£500 supply costs for members of staff attending sporting events</p> <p>Administration costs.</p> <p>£250</p>	<ul style="list-style-type: none"> <li>- Pupils and parent confidence has been improved through the school's clear guidance and policies.</li> <li>- Pupils have participated in : Cricket, football, infant sports, hockey tournaments / cross country events.</li> <li>- Pupils have been started to widen their horizons and explore sports and activities offered in the local and wider community. (Hockey, football, netball, dance, running)</li> </ul>	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> <li>- Develop a term by term range of events to participate in.</li> <li>- Use membership of Sevenoaks Sports to widen the range of events we take part in.</li> <li>- Use membership of EDSA to provide pupils with inter-school events/leagues (netball and football).</li> <li>- Use membership of Sevenoaks Partnership to explore a wider range of sporting activities to participate in.</li> </ul>	

Signed off by	
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Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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