

SCIENCE: This term we will be investigating plants.

We will be identifying and describing the functions of different parts of flowering plants. Exploring the requirements of plants for life and growth.

Children will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

GEOGRAPHY and HISTORY: Our history topic covers the Stone Age through to the Iron Age, looking at ways of life, homes, burials and beliefs.

This will be linked to satellite images of ancient sites and the job of an archaeologist.

During the innovation week, the children will have to decide on the best geographical location for our monument, in Penshurst.

MATHS: This term we will continue to consolidate our understanding of number and will be developing our mental addition and subtraction skills. We will be exploring and practicing ways of recording addition and subtraction and we will be solving problems using these skills.

We are practicing counting on and back in different amounts and linking this to our times tables and will be practicing our times tables.

ENGLISH: After our stunning start, where the children will be going on a Mammoth hunt, the children will be writing independent stories to describe their adventures.

After the History workshop where the children will learn all about the Stone Age through to the Iron Age, children will create information books.

Next, we will create independent information leaflets about Stonehenge.

After this we move onto the Iron Age, with children writing letters as an archaeologist expert.

During our Tribal Tales innovation week, the children will be putting all their skills together to make a class monument, writing letters to ask for help and resources.

Finally, we will be writing humorous poems to insult rival Celtic chiefs using metaphors and similes.



Tribal Tales

R.E: We will be learning about incarnation. What is the holy trinity?

PSHE & British Values –Valuing difference, recognising stereotypes and respect. Goals & aspirations, managing feelings; change, loss & grief.

COMPUTING: This term we will be creating class blogs, PowerPoints and designing pottery using a new app! We will also be looking at E-safety.

ART / D&T: With our topic this term, we will start by designing and creating our own Stone Age pots. We will start by looking at ancient carvings and design our own pebble art.

Later we will design and engrave our own clay pots using research to inspire us.

During our innovation week we will be creating a class monument to welcome in the summer.