

Writing long term plan

Cycle A						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Elm Class Year 1 + 2	<p>Block A: Poetry: pattern + Rhyme</p> <p>Block A: Setting Descriptions</p>	<p>Block A: Stories with familiar setting</p> <p>Block A: Instructional writing</p> <p>Block A: Poetry - playing with language</p>	<p>Block A: Recount from personal experience</p> <p>Block A: Informal letters</p> <p>Block A: Poetry on a theme (nature)</p>	<p>Block B: Stories with familiar setting</p> <p>Block B: Recount from personal experience</p>	<p>Block B: Poetry on a theme (nature)</p> <p>Block B: Informal letters</p> <p>Block B: Setting Descriptions</p>	<p>Block A: Simple retelling of a narrative</p> <p>Block B: Instructional writing</p> <p>Block B: Poetry - playing with language</p>
Beech Class Year 3 + 4	<p>Block A: Poetry on a theme - emotions</p> <p>Block A: Non-chronological reports</p> <p>Block A: 1st person narrative descriptions</p>	<p>Block A: Formal letters to complain</p> <p>Block A: Dialogue through narrative</p> <p>Block A: Performance poetry</p>	<p>Block A: 3rd Person narrative</p> <p>Block B: Non-chronological reports</p>	<p>Block A: Advanced instructional writing</p> <p>Block B: 1st person narrative descriptions</p> <p>Block B: Performance poetry</p>	<p>Block B: 3rd Person narrative</p> <p>Block B: Formal letters to complain</p>	<p>Block B: Dialogue through narrative</p> <p>Block B: Poetry on a theme</p> <p>Block B: Advanced instructional writing</p>
Oak Class Year 5 + 6	<p>Block A: 3rd Person stories in other culture</p> <p>Block A: Formal Letters of Application</p> <p>Block A: Poems that use word play</p>	<p>Block A: Dialogue through narrative</p> <p>Block A: Poems which explore form</p> <p>Block A: Balanced Argument</p>	<p>Block B: 3rd Person stories in other culture</p> <p>Block A: Play scripts - Shakespeare</p>	<p>Block B: Formal Letters of Application</p> <p>Block A: Biography</p> <p>Block B: Poems that use word play</p>	<p>Block B: Play Scripts</p> <p>Block B: Dialogue through narrative</p>	<p>Block B: Balanced Argument</p> <p>Block B: Biography</p> <p>Block B: Poems which explore form</p>

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Cycle B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Elm Class Year 1 + 2</p>	<p>Block A: Character descriptions</p> <p>Block A: Poems developing vocabulary</p> <p>Block A: Simple retelling of a narrative</p>	<p>Block A: Formal invitations</p> <p>Block A: Stories from other cultures</p>	<p>Block A: Poem on a theme: humorous</p> <p>Block A: Non-chronological reports</p> <p>Block B: Formal invitations</p>	<p>Block B: Character descriptions</p> <p>Block A: Recount from personal experience</p> <p>Block B: Poems developing vocabulary</p>	<p>Block B: Non-chronological reports</p> <p>Block B: Recount from personal experience</p>	<p>Block B: Simple retelling of a narrative</p> <p>Block B: Stories from other cultures</p>
<p>Beech Class Year 3 + 4</p>	<p>Block A: Poems which explore form</p> <p>Block A: Persuasive writing (adverts)</p> <p>Block A: First person diary entries (imaginative)</p> <p>Block A: Critical analysis of narrative poetry</p>	<p>Block A: Third person adventure stories</p> <p>Block A: News reports</p>	<p>Block A: Stories from other cultures</p> <p>Block A: Explanatory texts</p>	<p>Block B: Persuasive writing (adverts)</p> <p>Block B: Third person adventure stories</p> <p>Block B: Poems which explore form</p>	<p>Block B: Stories from other cultures</p> <p>Block B: First person diary entries (imaginative)</p>	<p>Block B: Critical analysis of narrative poetry</p> <p>Block B: News reports</p> <p>Block B: Explanatory texts</p>
<p>Oak Class Year 5 + 6</p>	<p>Block A: Autobiography</p> <p>Block A: Discursive writing and speeches</p> <p>Block A: First person stories with a moral</p>	<p>Block A: Poems that create images + explore vocabulary (war poetry)</p> <p>Block A: Explanatory texts</p> <p>Block A: News reports</p> <p>Block A: Shakespeare's (sonnets)</p>	<p>Block A: Extended third person narrative (adventure stories)</p> <p>Block B: Explanatory texts</p>	<p>Block B: Autobiography</p> <p>Block B: Extended third person narrative (adventure stories)</p>	<p>Block B: News reports</p> <p>Block B: Shakespeare's (sonnets)</p>	<p>Block B: Discursive writing and speeches</p> <p>Block B: Poems that create images + explore vocabulary (war poetry)</p> <p>Block B: First person stories with a moral</p>