

# Year R/1 - Home Learning Tasks - Week 2

<b>Science</b>	<p>1. Could you take your children on a walk to enable them to see some animals in their habitats? This could be just round the garden looking at birds. If they look closely they should be able to see plenty of different animals, if they gently move stones and objects they will get to see many more. Emphasise not frightening or hurting small creatures please as they children will be very curious! Discuss with your child why different animals like living in different places, could all animals live in the same habitat? Children could draw different animals in their habitats. 2. If you have a paper plate or a circular piece of card, separate into sections and shade a small area in each section a different colour, challenge your child to find something lovely in the garden that is that colour, if you don't mind them picking flowers they could collect different things on their plate and when returning inside sorting it into different colours this could lead onto a painting or drawing activity. Otherwise they could draw what they see of different colours.</p>
<b>Maths</b>	<p>Please continue to practice number bonds to 5- Reception and number bonds to 10- year 1. You can also challenge your child to do simple addition and subtraction, year 1 could be recording this using the correct symbols, + and =. R can also do simple number sentences using objects. R- Check out white rose maths home learning resources- Egg hunt. Children can also be extended to practice some of the knowledge they have gained this year in class, i.e. can you find some objects and discuss what is longer and shorter, taller and shorter, heavier and lighter? 1- White rose maths home learning, weight and mass followed by capacity. <a href="https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/early-years/Starting-with-a-Story-Egg-Hunt.pdf">https://worm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/early-years/Starting-with-a-Story-Egg-Hunt.pdf</a> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p>
<b>Spelling</b>	<p>Practice writing the following words from our story with your child: the, there, and, lair, are, now, sweet, tree, eat, fleas, roar, his, he, king, big, fat, round, cool, air, cloud, tea, snake. With each word, year 1 please write a sentence, checking their understanding of the word. R- see if your child can write the word before you show them the word, so your child can copy it accurately. Year 1 children may also be able to think of further words with the same sound pattern.</p>
<b>Reading</b>	<p>Watch the rumble in the jungle story on you tube or if you have the book read it with your child. Discuss the jungle and ask if they know anything about the jungle. Ask them to use their senses and imagine what they could see, hear, smell and touch in the jungle. Year 1 could record sentences describing the jungle, reception could write labels or more confident children could also write sentences. Year 1 children could also start recognising rhyming words. Could any rhyming words be recorded on a rhyming wall or big piece of paper? <a href="https://www.youtube.com/watch?v=excxFQhMG8">https://www.youtube.com/watch?v=excxFQhMG8</a></p>
<b>Writing</b>	<p>Children to imagine they are in the jungle. Year 1 to write I can see... I can hear... I can touch... extend more confident children to write more detailed sentences, i.e. I can hear a lion, it is roaring before picking a different animal and repeating. Encourage children to sound out the words they are using with their phonics knowledge. Reception to draw different animals and attempt to fill speech bubbles with the sound the animal may make, i.e. roar! Children may make a plausible attempt using their phonics knowledge this is absolutely fine!</p>
<b>Topic</b>	<p>Jungle life- imagine we are not 'locked down' and the children are going on a school trip to the jungle, their imaginations are amazing and they will love this activity. Ask them what they would pack in their bags to go ,sketch for them or download for them an empty suitcase. Children to draw (year 1 and able R to also label) what they would need to pack for a trip to the jungle.</p>
<b>Art</b>	<p>Children to draw a jungle scene, either from their own imagination or from images perhaps online. Could they use collage using scraps or paper or perhaps poster paints, chalks or coloured pens? Look at the snake part of rumble in the jungle. Discuss what different colours and patterns snakes could be. Could they draw different patterned snakes? Year 1 could also copy pictures of snakes from pictures online.</p>
<b>P.E.</b>	<p>Join in with PE with Joe at 9:00 - 9:30am every morning. Subscribe to: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>