

Mathematics

We will be continuing to focus on recognising numbers and matching numerals to quantities, practising counting reliably and consistently. We will be ordering numbers and talking about 'one more' and 'one less' in the context of a number line. Once children are secure with this, we will move on to estimating where a number might go on a number line according to some benchmark numbers. The children will also have a focus on their spatial thinking, practising using the correct language to describe their position and direct someone else. This will then move onto some simple map work, using mathematical language to plan.

PE

This term we are going to be dancing. We are going to be listening to the carnival of the animals and making up our own individual, paired and group dances. We are going to think carefully about actions, shape, space and musicality.

Personal, Social and Emotional Development

We will continue our focus on the children working in pairs and small groups this term, setting them simple tasks to complete together where they need to have listened to each other and come to a solution together. We will be planning a week around 'Children's mental health week', having a go at different mindfulness activities and other ideas to keep us happy and secure.

Exploring Media and Materials

We are going to be focusing on the children's love of recycled modelling – working with them to expand their knowledge of joining techniques and introducing them to tools and resources to support this. We are going to make some papier-mache to explore how this makes a model more durable and perform lots of role play as part of our storytelling.

Phonics

This term the children will be learning the final sounds of Phase 3 which are: **ar, or, ur, ow, oi, ear, air, ure, er**. We will then be focusing on applying all the sounds, and tricky words taught previously, to both their reading and writing. We will be working on reading simple sentences, containing a range of digraphs, and writing short captions, supporting the children to build consistency with their segmenting and recall of the more complex sounds.

Year R



Maple class

Term 3

2020 – 2021

'All Creatures great and small'

Communication and Language Literacy: Reading and Writing

We are going to start this term with a focus on non-fiction, exploring the features of a text and how they differ from a story book. We will look at the different way sentences are written and practise writing our own to make a class fact file on dinosaurs, and other animals we are interested in. We are going to celebrate 'National Storytelling Week' this term by listening to lots of stories told by authors online and having a go using our voices to add interest in the same way they do. We will then plan our own characters, settings and plots, writing some sentences about them, and then have a go at telling our story to others. We will also be exploring some performance poetry alongside this.

Physical Development

We are going to be continuing to focus on building up the strength in our hands and arms to support our handwriting with lots of fiddly activities and games. We will continue with 'dough disco' and sewing activities that the children have loved. We will be setting challenges with the Lego and Knex, and large building resources outside, to enhance play and widen the focus on construction.

Understanding of the World

This term we will be learning a lot about a variety of animals in our environment, comparing them and talking about their similarities and differences. We will be taking part in the RSPB's 'Birdwatch' which is very exciting. The children will continue on with last term's focus of celebrations by learning about Chinese New Year and will be using the iPads and large screen to support their learning.

RE

This term we will be thinking about why the word "God" is so important to Christians. We will look at The Lord's Prayer and the Ten Commandments and think about how we can look after God's wonderful world.